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apr 2 2021 additionally teachers need to be better equipped to manage a wide range of it devices in the event of future school closures offering short training courses to improve their digital skills will help using the post pandemic period to rebuild education systems and make them resilient is a priority the proposed flagship institutes are meant to train technicians and faculty develop industry recognized short term training targeting regional priority sectors including transport energy manufacturing and ict and provide support on quality assurance and curriculum development to promote regional mobility of skilled workforces in ssa als enrollees who pass the accreditation and equivalency a e exam receive a government credential that can facilitate access to higher education vocational training and overall better employment prospects the number of als learners being f development of techniques to determine pupils current knowledge and skill level including through the training of teachers to identify students learning strengths and weaknesses set 1 standards which apply to vet teachers and cover their core functions 2 set 2 standards which apply to vet teachers who also carry out some additional functionsas for example learning process coordinator work based learning coordinator programme head or specialist roles in quality improvement and assessment selecting preparing and supporting teachers well trained and motivated teachers are the most fundamental ingredient for learning after the students themselves to improve student learning indonesia needs to select the best teacher candidates and support them more effectively both before they enter the classroom and throughout their careers jan 26 2022 governments must ensure teachers have adequate support to help children learn interventions that provide teachers with carefully structured and simple pedagogy programs have been found to cost effectively increase literacy and numeracy particularly when combined with accountability feedback and monitoring mechanisms jun 22 2017 the sdi survey conducted by the world bank and the ministry of national education covered 473 public and private primary schools 4 600 teachers and 3 960 pupils at cm1 level across the country s major localities both urban and rural namely antananarivo fianarantsoa mahajanga toliara antsiranana and toamasina jan 24 2023 teachers also need to be supported to address the challenge with additional resources and education systems need to be made more resilient to face future shocks competitiveness education governance jobs development poland authors may 13 2019 the basic education project focused on three critical aspects of pela that together were expected to help achieve peru s high level objective of improving student learning outcomes i scaling up and benchmarking student learning assessments ii designing and implementing teacher evaluations and iii evaluating and training school leaders

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